



Free Lobo Connect Summer Bridge Courses

One-Credit hour

- Develop skills for **success** at UNM
- Learn about **support** resources at UNM
- Find out more about your **area** of study
- Get a **boost** for a good Fall Semester
- Determine the best math **placement**

Summer Sessions

1. **June 15–26** 75 min/day MTWRF
2. **July 6-17** 75 min/day MTWRF
3. **July 20-31** 75 min/day MTWRF
4. **June 29-July 21** 5 wks, M and R

CR/NC grading

*All classes are taught remotely (online)
computers & internet access are necessary*

Important: Once students are registered, they should log on to UNMLearn for their course section

ARSC 198.001 Essential Skills in the Humanities

Instructors: Gustavo Garcia & Natalia Toscano

Humanities teach students creative and critical thinking, analytical reasoning, and communication skills. These are valuable skills that allows students to perform well in all fields, from art and music to business and politics. In this course students will consider how the humanities represent and reflect significant social, politic, and ideological features of their worlds. Students will evaluate various humanities texts including literature, art, film, music, and philosophy and draw conclusions about how and why humanists produce narratives of self, community, culture and identity. Together, students will interpret humanistic expressions as artifacts of cultural exchange, influence, and differentiation across diverse social and cultural groups. Course experiences will include activities that allow students to participate in collaborative multi-media projects, and demonstrate civic knowledge and engagement through critical reading and writing assignments. Students will create a digital story that synthesizes

their understanding of the importance of the humanities in society using Spark in Adobe Creative Suite.

Especially suited for students interested in LAS, CCS, NAS, INT Studies.

Session 1. June 15-26 29243 ARSC 198.001 synchronous meetings MWF 1000 - 1130; asynchronous TR

ARSC 198.002 Fundamentals of Writing for the Humanities

Instructors: Melisa Garcia & Mario del Angel Guevara

Students in this course will learn to generate writing on a variety of humanities topics as they are introduced to the concept of writing as a multi-stage process. They will practice writing process strategies for generating and organizing, including freewriting and brainstorming. They will learn and apply knowledge of sentence and paragraph structure and the basic rhetorical patterns of narration, description, and illustration. They will use reading logs to develop their active reading skills, and write short responses based on these readings. Vocabulary development and technology skills will also be practiced and reinforced in this course.

Especially suited for students interested in English, FLL, and Spanish and Portuguese.

Session 2. July 6-17 29244 ARSC 198.002 synchronous meetings MWF 1000 - 1130; asynchronous TR

ARSC 198.003 Developing Study Skills & Reading Comprehension for the Humanities

Instructors: Simon Walker & April Kateri Chavez

This course is designed to help students develop basic study skills and reading comprehension strategies. Students establish a multi-step system and learn to improve reading comprehension through the active reading process. Paraphrasing and summarizing skills are introduced. Students will read and interact with a variety of materials, including short stories, articles, essays, and other types of writing which are fundamental to studying and majoring in the humanities. This class will focus on understanding rhetorical structures, developing vocabulary, and introducing Microsoft office suite features that aid in the active learning process such as Narrator, the Learning Tools in Word, and Review.

Especially suited for students interested in American Studies, History, Philosophy.

Session 3. July 20-31 29245 ARSC 198.003 synchronous 1300 - 1430; asynchronous TR

ENG 195 Engineering a Bridge to Success

Instructors: Yadeeh Sawyer and Nada Abdel Hack

ENG 195 will be tailored to meet the specific learning needs of students entering the School of Engineering to build a sense of community and support as they enter their first semester, correlated with student retention. This course will be emphasizing skills needed to be successful in most Engineering and Computing courses. Concepts range from early exposure to Engineering to MATLAB and Excel, and Personal Growth and Development through Technical

Reading and Writing. These courses will connect the need of critical thinking, problem solving, and effective communication as related to Engineering and Computing. Additionally, students will familiarize themselves with campus resources.

Session 1. June 15-26 29212 ENG 195.001 MTWRF 1300 - 1415

Session 2. July 6-17 29213 ENG 195.002 MTWRF 1300 - 1415

Session 3. July 20-31 29214 ENG 195.003 MTWRF 1300 - 1415

ENGL 2993 Workshop in English

In this one-credit course, incoming UNM first-year students will develop skills that will prepare them to succeed in their college writing classes, in their college classes beyond First Year Composition (FYC), and in their lives beyond UNM. Through a variety of writing, discussion-board, and synchronous and asynchronous multimodal engagements, students will develop a relationship with their peers and instructor that will support their expanding knowledge about online course delivery at UNM, the writing and communication expectations in college classes, financial literacy for college students, use of online tools across the curriculum, and the “where’s-who’s-and-why’s” of life at UNM. Students will compose discussion board posts, keep an online writing journal, create “video blogs” (vlogs), and participate in synchronous class discussion, in whole-class and small-team formats. The course is designed to help students to have a “strong start” to their college experience.

Session 1. June 15-26 29239 ENGL 2993.002 MTWRF 1000 - 1115

Session 2. July 6-17 29240 ENGL 2993.003 MTWRF 1000 - 1115

29241 ENGL 2993.004 MTWRF 1300 - 1415

Session 3. July 20-31 29242 ENGL 2993.005 MTWRF 1300 - 1115

FA 229.001 Becoming an Artist

Instructors: Dr. Pamela Pyle and Laura Golobish

This is a remote synchronous class for all entering College of Fine Arts students that will position them to successfully flex their creative muscles, while learning about the core values and skills necessary to move past natural talent and interest into dedication and mastery of an art form. Through presentations and interactions with successful artists, to individual and collaborative work, we will focus on learning new behaviors and mindsets that will functionally rejuvenate their approach to their studies, while encouraging them to understand the path of the artist as interpreter of both the knowable and the inexpressible.

Special Session. June 29-July 21 29248 FA 229.001 M 1100 - 1300 and R 1100 - 1200

FYEX 1110.006-.010, .012-.013 Seminar: EdReady Math & Statistics

Instructors: Angel Poling and Steven Kao

This course will utilize EdReady math software, available free of cost via a pilot supported by the NROC Network. EdReady uses adaptive assessment and covers math from grades 1 through

basic trigonometry and the majority of Intermediate Algebra (Math 1215 X, Y & Z) topics. This course will also address student success strategies applicable at the University in general. The course will be taught by instructors from the math department with administrative support from University College Academic Foundations. We are proposing further collaboration with Advising for Advisor outreach/support and CEP to engage Peer Mentor Tutors and/or NSO leaders during this course.

Session 1. June 15-26 29227 FYEX 1110.006
29928 FYEX 1110.007

Session 2. July 6-17 29229 FYEX 1110.009
29230 FYEX 1110.010

Session 3. July 20-31 29233 FYEX 1110.012
29234 FYEX 1110.013

FYEX 1110.010 Intro to UNM – Navigating Higher Ed for ELL & International Students

Instructor: Montserrat Oyanedel

Through this course learners will be able to effectively navigate and transition to the college system in the US. At the end the course learners will be able to: 1) Describe the steps that are necessary to thrive in college as an international student, 2) Identify core skills to succeed academically and professionally in a higher education institution, and 3) Elaborate an academic and career plan to effectively navigate UNM services and career support systems.

Session 2. July 6-17 29231 FYEX 1110.010

FYEX 1110.011 Intro to UNM for Business Majors

Instructor: Florencio Olguin

This section of FYEX 1110 will be tailored to meet the specific learning needs of students entering the Anderson School of Management, emphasizing soft skills in communication, collaboration, critical thinking, and problem solving. Additionally, students will be introduced to career pathways available across all concentration areas of the business administration degree. Current Transition Community curriculum is an academic extension of New Student Orientation – with major components of the course focusing on college transition, learning how to navigate the university, and familiarizing students with a variety of campus resources. Additionally, the curriculum covers a variety of fundamental college success skills including, but not limited to, time management, college-level reading and writing, managing test anxiety, and financial capabilities. Lastly, instructors in these courses are professional staff and advisors – individuals who carry vast institutional knowledge, are intimately familiar with university systems, and build student-centered relationships which impact a successful transition to college.

Session 3. July 20-31 29232 FYEX 1110.011

FYEX 1110.014 Seminar: Intro to UNM Health-related Majors

Instructor: Jeramiah Vasquez

This course meets the specific learning needs of students seeking a health-related degree program, emphasizing skills in career-exploration, research, problem solving, and critical thinking. Current Transition Community curriculum is an academic extension of New Student Orientation – with major components of the course focusing on college transition, learning how to navigate the university, and familiarizing students with a variety of campus resources. Additionally, the curriculum covers a variety of fundamental college success skills.

Session 3. July 20-31 29235 FYEX 1110.014

FYEX 1110.015 Intro to UNM – Learning Strategies

Instructor: Lisa Montoya

The Transition Community curriculum is an academic extension of New Student Orientation – with the major components of the course focusing on the college transition, learning how to navigate the university, and familiarizing students with a variety of campus resources. Additionally, the curriculum covers a variety of fundamental college success skills including, but not limited to, time management, college-level reading and writing, goal setting, and professional preparation. Lastly, instructors in these courses are professional staff – individuals who carry vast institutional knowledge, are intimately familiar with university systems, and build student-centered relationships which impact a student’s successful transition to college.

Session 3. July 20-31 29236 FYEX 1110.015

FYEX 1110.016 Intro to UNM – Quantitative Literacy

Instructor: Artemio Zavala

This course will help students strengthen their quantitative literacy skills. Students will:

- (1) Apply logic, reasoning, critical thinking and creativity skills to solve novel problems.
- (2) Practice problem solving using the Polya method
- (3) Document their problem-solving process from beginning to end, using correct terminology and notation.

Session 3. July 20-31 29237 FYEX 1110.016