A. Division, Unit/Department and Date

University College
Academic Communities - Academic Foundations (AF)
May 17, 2018

B. Contact Person(s) for the Assessment Plan
Lisa Hahn, Program Specialist, lhahn01@unm.edu

C. Mission Statement
Academic Communities serve as a gateway to student success at the University of New Mexico. These communities provide the tools for students to find their place in higher education through exploration, inquiry, and integration. Students will transfer knowledge across courses, over time, and between campus and community life, inspiring lifelong learning, personal development, and social responsibility.

D. Broad Unit Goals & Measurable Student Learning Outcomes (SLOs)
   1. List broad Goal(s) for this Unit/Department

Critical Text Analysis
A. Reading: Students will demonstrate the ability to comprehend, analyze, interpret, and understand the context and implications of written content and text passages. UNM SLG: SKILL

B. Problem Solving: Students will demonstrate knowledge of different approaches to problem solving by identifying problems, practicing multiple strategies to minimize and eliminate issues, and monitoring and evaluating solutions. UNM SLG: SKILL

C. Academic Responsibility: Students will recognize one’s own learning values that includes maturing in educational experiences by expanding a knowledge base or skills, by pursuing opportunities relevant to continual learning, by initiating curiosity, by formulating learning goals, and by evaluating one’s own individual learning process. UNM SLG: RESPONSIBILITY

Foundational Math
A. Quantitative Literacy: Students will illustrate the ability to calculate and solve mathematic problems, convert numerical data, explain information presented in mathematical forms, and draw conclusions based on quantitative analysis. UNM SLG: SKILL

B. Academic Responsibility: Students will recognize one’s own learning values that includes maturing in educational experiences by expanding a knowledge base or skills, by pursuing
opportunities relevant to continual learning, by initiating curiosity, by formulating learning goals, and by evaluating one’s own individual learning process. **UNM SLG: RESPONSIBILITY**

**E. Assessment of Outcomes**

All administrative units are expected to measure student learning and/or administrative unit outcomes annually and to measure all unit outcomes at least once over one, two, or three assessment cycle. Each unit determines which of its student learning or administrative unit outcomes to assess during an assessment cycle. Describe the unit’s one, two, or three year plan for assessing administrative unit-level student learning and/or administrative unit outcomes by addressing 1 thru 4 below.

A. **Academic Data:**

   After the census date each semester, academic data is collected via the UNM my enrollment data program called My Reports. Reports are ran on enrolled students in the Academic Foundation courses including: High school GPA, 1st semester UNM GPA, ACT scores, pass rates, and retention. This applies to both Foundational Math and Critical Text Analysis.

B. **Instructor Post-semester Assessment:**

   Academic Community instructors complete a post-semester report that reflects on their SLO assessment plan, pedagogical strategies, content, and perceptions of their semester experience within the academic community program as a whole. In regards to SLO’s, this indirect measure assists instructors in identifying needs to improve their assessment of the intended learning outcomes and identify potential new ideas of incorporating SLO’s into their course content. **UNM SLG: RESPONSIBILITY**

E. **Student Post-semester Survey:**

   Students enrolled in the academic communities are solicited to complete an end of the semester survey. This assessment for learning focuses on the opportunities to develop students’ ability to evaluate, to make judgements about their own performance and others and improve upon it. However, these student perceptions can also benefit the academic communities’ instructors. This student survey can foster reflective practices, critical thinking, self-awareness and transformation of pedagogy and content. This survey is administered in an online format when the semester commences. Student participation in the survey is completely anonymous and confidential. The program’s assessment target is to have 75% of the student survey participants in the academic foundations program report they have met the SLO’s.

6. **When will the outcomes be assessed? When and in what forum will the results of the assessment be discussed?**

   This assessment will be conducted for the Fall 2018-Fall 2020 semesters. Assessment will not occur in the Spring or Summer semesters, as this program primarily serve first-semester freshman at the University of New Mexico. Results will be reviewed at internal college meetings with the Dean, Associate Dean, Program Specialist, and Academic Foundations Coordinator. Additionally, they will be reviewed by the First-Year Advisory Council and at the Academic Communities Annual Retreat with all campus stakeholders.
7. What is the unit’s process to analyze/interpret assessment data and use results to improve student learning?

Briefly describe:

1. Who will participate in the assessment process (the gathering of evidence, the analysis/interpretation, recommendations).

The Academic Communities CARC will participate in the Assessment Process – this includes the Associate Dean, the Program Specialist, the Academic Foundations Coordinator, and a CEP Liaison.

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<tr>
<th>Program</th>
<th>Name of Assessment Project</th>
<th>Start Date</th>
<th>End Date</th>
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<tbody>
<tr>
<td>Academic Foundations</td>
<td>End of Semester Student Survey</td>
<td>11/26/2018</td>
<td>12/15/2018</td>
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<td>Instructor Post-semester assessment</td>
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<td>Academic Data</td>
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<tr>
<th>Assessment Action Steps</th>
<th>Academic Data</th>
<th>Instructor Post Semester Survey</th>
<th>Student Post Semester Survey</th>
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<tbody>
<tr>
<td>Modified survey (items, format)</td>
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<tr>
<td>Modified Dissemination of results</td>
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<td>Utilized results for faculty development workshops/institute</td>
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<td>Revised curriculum</td>
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1. *What is the process for considering the implications of assessment/data for change:* The Academic Foundations Program uses every assessment tool as a learning opportunity to review program outcomes, student learning outcomes, pedagogical approaches, program protocols, deadlines and processes as well as assessments themselves.

2. *How, when, and to whom will recommendations be communicated?* Assessment results and programmatic improvements based on these results will be posted on the department’s web page, provided to the programmatic instructors and staff via email and professional development events, and are posted to the UNM’s Office of Assessment One Drive in an annual report.